

Explanation of Iterative Intentionality and Synergizing Interlanguage

These were both written by an AI chatbot. The terms *iterative intentionality* and *synergizing interlanguage* are meaningless buzzwords.

Iterative Intentionality: A Practical Approach to Values Work

Abstract (230 words)

This workshop aims to introduce the concept of iterative intentionality and its implications for values work in educational settings. Values work is the process of creating, maintaining, and changing values in organizations and institutions (Andersson, 2022).

The workshop will consist of three parts: Part 1: Theoretical background. We will review the main ideas and definitions of intentionality, agency, and values work, and how they are interconnected. We will also discuss the challenges and opportunities of studying values and values work empirically; Part 2: Case studies. We will present and analyze some examples of values work in different educational contexts, such as schools, universities, and professional development programs. We will focus on how actors display different degrees of intentionality and agency in relation to their values and the values of their organizations; Part 3: Practical exercises. We will engage in some interactive activities to apply the concept of iterative intentionality to our own values and values work. We will use various methods, such as interviews, observations, and reflections, to explore how we can become more aware of and responsive to the feedback we receive from our environment.

The workshop is designed for educators, researchers, and practitioners who are interested in learning more about values and values work, and how to enhance their own iterative intentionality. The workshop will provide both theoretical insights and practical tools for values work in educational settings.

Andersson, T. (2022). Intentionality and Agency in Values Work Research. In: Espedal, G., Jelstad Løvaas, B., Sirris, S., Wæraas, A. (eds) *Researching Values*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-90769-3_4

Synergizing Interlanguage: A Workshop Proposal

Interlanguage is the term used to describe the language system that emerges in the mind of a second-language learner. It is not a mere mixture of the learner's native language and the target language, but a dynamic and evolving system with its own rules and patterns. Interlanguage is influenced by various factors, such as input, interaction, output, feedback, and motivation. The aim of this workshop is to explore how interlanguage can be synergized, that is, how it can be enhanced and optimized through effective learning strategies and teaching methods.

The workshop will cover the following topics: The concept and characteristics of interlanguage; The factors that affect interlanguage development; The benefits and challenges of interlanguage for learners and teachers; The best practices and techniques for synergizing interlanguage.

The workshop will be interactive and participatory, involving group discussions, case studies, role plays, and demonstrations. The participants will be able to share their experiences, insights, and questions about interlanguage, and learn from each other and from the facilitator. The workshop will also provide practical tips and resources for further learning and improvement. The workshop is intended for language teachers, researchers, and learners who are interested in interlanguage and its implications for second-language acquisition. The workshop will last for 60 minutes and can accommodate up to 25 participants. The workshop will be conducted in English, but examples from other languages will be used to illustrate the points. Thank you for your interest in this workshop. I hope to see you there and synergize our interlanguage!