

Gregory Paul Glasgow

I would like to nominate Dr. Gregory Paul Glasgow for the JALT Mid-Career Scholar Award (Research). Gregory is an associate professor in the Department of English at Kanda University of International Studies. Within the field of English education in Japan, he is widely recognized for his expertise and passion in the fields of Global Englishes, Multiculturalism, and related issues concerning language and race within English education.

My initial encounter with Gregory occurred during one of my presentations, which happened to focus on his specific area of research. Despite being a highly respected and knowledgeable expert in his field, Gregory's humbleness came through during our discussion in a memorable manner that is rare in other similarly recognized researchers. He not only listened attentively but also encouraged others to share their narratives. He deeply understands of the significance and power of voices from marginalized educators and consistently approaches the sensitive topic of race in English teaching with professionalism, respect, and empathy.

Gregory actively shares the knowledge of his research and insights on native-speakerism both domestically and internationally. Through presentations, articles, and books, he continuously advocates against native-speakerism, inspiring educators to expand their knowledge and take action. His efforts extend beyond personal gain, as he works continuously to promote diversity, equity, and inclusion within the field of English education that we all contribute to. His latest publication, "Multiculturalism, Language, and Race in English Education in Japan: Agency, Pedagogy, and Reckoning," released in 2023, has Gregory in the role of the editor of a volume that highlights the narratives and voices of educators who have confronted issues related to native-speakerism. The book is full of inspiring yet authentic accounts of issues with native-speakerism in Japan, and some of these are stories that most often would not find the spotlight in published books without the invitation from Gregory.

Within JALT, Gregory assumed the role of Committee Chair for the Diversity, Equity, and Inclusion Committee. Under his leadership, the committee has grown and further promoted the importance of fairness within our field. Gregory's leadership style combines gentleness with commitment towards a clear mission, inspiring the committee members but also the the association of JALT to achieve greater goals. Working with him directly on the committee has allowed me to witness the reasons behind the respect he has earned over the years through his teaching and research.

In summary, I strongly believe that Dr. Gregory Paul Glasgow and his research represent an essential voice in promoting and advancing racial and linguistic diversity and equity in Japan. Through his research and passion, he continually motivates educators to reevaluate societal issues and take positive actions. Therefore, I nominate Gregory for the JALT Mid-Career Scholar Award (Research).

--Jackson Koon Yat Lee