

Title

VocAPPulary Land: a 1-Hour Tour

Abstract 90w

This is a boots-on-the-ground session to introduce accessible tools for 1) assessing and aligning student vocabulary competence, teaching materials, and course standards, 2) extracting and managing target vocabulary, encouraging self-access, and 3) output and assessment.

Let's take a short hike through tools provided by Paul Nation, LexTutor, Voyant Tools, and Kristofer Kyle, and Laurence Anthony, with some examples on how to manage vocabulary resources in Excel/Google Sheets, and self-access resources such as Quizlet (with audio!!!), NGSL Builder, Adam Jenkin's NGSL resources for Moodle...right down to affix monster battles on Padlet.

Photo



Bio 71w

Helen Rea Hanae

I'm a New Zealander fascinated with attention, emotion, and memory in communication. I also practiced and researched kyogen drama, so I'm interested in humor and in the amazing synergy of verbal/visual communication. My past life as a university Japanese teacher in resource-poor pre-internet days alerted me to the need for relevant, specific vocabulary resources, and nearly 20 years working as a translator and interpreter taught me how valuable lexical competence is.

0:00m
1. Intro

- Goals
- Assessing competence
- Setting goals
- Open Floor: 5m Practical Prioritization Grid

0:15m
2. Overview

- When to Walk and When to Ride
- Knowledge Strategies (Teacher- vs. Student-led)
- Skills Strategies (Teacher- vs. Student-led)

0:30m
3. Apply

- Workshop: 15m
Strategies for a Mock Task

0:45m
4. Extend

- Vocabulary retention tips
- Vocab teaching tools summary
- Vocab teaching people & Biblio

0:55m
5. Exit

- Byebye Open Floor 5m