

20- year recipe: How to make a classroom for Young Learners

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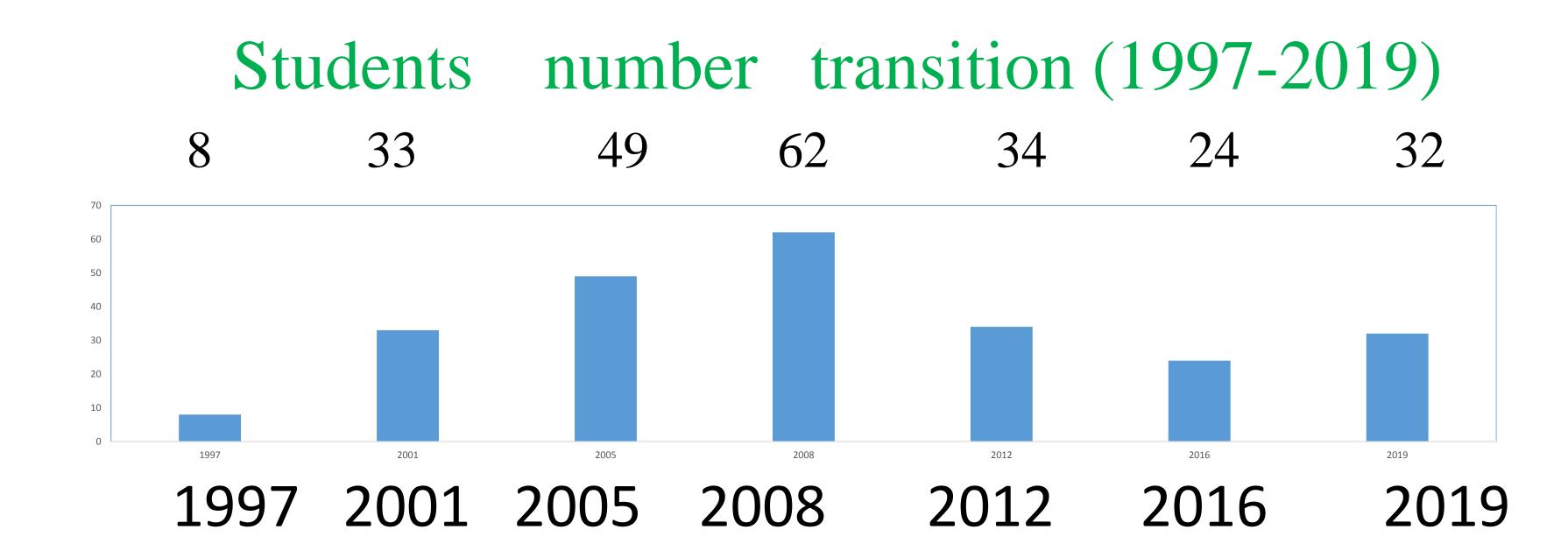
Introduction

Japanese young learners spend time on language learning in after school English classes.

To meet this demand, a small, private language school was launched in Nagoya in 1997.

Why has this school been chosen by local people for two decades?

School History: Yoko Takano opened the school and has been teaching various levels of students for two decades.



Our school's Role

☆ Help learning ☆ Support special needs students (bullied or ADHD)

☆Consulting (overseas study, exams) ☆ Exposure to intercultural materials

Methodology

1997-2004 Audio Lingual Methods (ALM) Songs, Chants, Games (SCG) 2005-2014 ALM & Grammar Translation Method SCG + grammar lessons 4 skills learning 2015-2019 Communicative Language Teaching

Feature

Students can keep on learning from 2 to 18 years old, because the teacher has knowledge to cover each context. Some students have been learning English for more than 10 years.



S1: 2-18 (start age ---graduate age) S2: 3-18 S3: 3-17 S4: 8-18 S5: 10-18

Methods and Results

30 students (16 males and 14 females, aged from 10-18) participated in the interview to describe the classroom materials, teaching methods, assessments and other elements in their learning. In addition, their parents (10 mothers) answered the questionnaire to support the research. Therefore, to explain why the school has been welcomed by the community for such a long time, both quantitative and qualitative data were collected by the presenter/researcher. While there are limitations to this study, by reviewing the comments of students and their parents, it seems their experience has been meaningful for the young learners in the community.



The school events raise global awareness(M)



Extensive Reading and book talk are interesting. (10 yrs)

> Performance tests give me pressure but I like! (15yrs)

Feeling happy to see the speaking test video of my children(M)

Thanks to the class, my children come to like English lessons in JH.(M)



useful for communication. (13yrs)

Activities are fun and

Debate session is exciting. (17yrs)

Classroom activities

◆10-12 yrs ◆ 13-15 yrs :Game

:FFI :Show and Tell

:Speaking test :Game

• 16-18yrs

:Debate :Writing

:Speaking test



20-year recipe (Conclusions)

:ER

Must use spices to make the classroom

- ☆Professional development
- ☆Curriculum design
- ☆ Classroom materials
- ☆ Intercultural events
- ☆Assessment (positive washback)

Reminder

- ☆ Know students well!
- ☆ Know parents well!



Reference

Input-based Tasks in Foreign Language Instruction for Young Learners (Shintani 2016)