

*with featured speakers...*



1:05 ~ 1:35

**Revealing the characteristics of reading materials for university students using a corpus linguistics approach** by Makimi Kano, Kyoto Sangyo University

University students deal with various types of English reading materials: readings suitable for entrance examinations even before entering a university, required and/or elective English course textbooks, possibly along with graded readers in their first couple of years, and then more advanced materials such as newspaper and academic articles in their later years. There seems to be a huge gap between the materials students read in their required English classes and the authentic English materials they have to deal with in their seminars and for graduation theses. In this talk, I would like to demonstrate how we can analyze the characteristics of texts using a corpus linguistics approach, and through this show the analysis results of each type of reading material the Japanese students encounter during their university years. I'd also like to briefly mention our ongoing research project of "Bridging the Gap between Extensive Reading Materials and Authentic Texts."

1:40 ~ 2:10

**A comparison of women's social progress between the U.S. and Japan: Breaking the glass ceiling to join a man's world - in RBG style**  
by Yoko Kita, Kyoto Notre Dame University

Ruth Bader Ginsburg's (RBG) life shows that women continuously struggled to break the glass ceiling to join the men's world. As a result, RBG has significantly contributed to women's social progress in America. In contrast, Japanese females' social progress is far behind that of America's. I will compare women's social advancement in Japanese society as we follow the chronological events of RBG's life. Through RBG's life, we can find many clues to help address and sometimes solve today's social issues. For example, how could RBG manage her studies, jobs, and her home life? What skills did she employ in dealing with people (mostly men) in her career, all the way to the Supreme Court? Let's explore for answers together in this interactive discussion.



2:15-2:45

**Development Education through Active Learning**  
by Kahori Kobayashi, Ritsumeikan University

I'm going to introduce one of the liberal arts seminar classes open to all the students at Ritsumeikan University. The purpose of the seminars is to promote language learning in interactive ways through various themes, and the classes are held entirely in target languages. The students are diverse from various faculties including international students. My class is an introductory course of development education. Development education deals with issues of multi culture, human right, environment, etc. in the world. The center of the pedagogy used for development education is based on students' participation in collaborative activities. Its skillful ways such as simulations, games, role-plays, and photo languages enable students to participate and engage in learning actively and also promote their understanding even in an English only class.



**Followed by a meet-and-greet with the 2021-2022 committee.  
Let's discuss the direction of the chapter for this coming year!**

**Nov 6, 1PM start, on Zoom: <https://bit.ly/39UfJv6>**