



Hokuriku JALT Presents: Drs. Peter I. De Costa and Takaaki Hiratsuka for an Online Seminar – “Action Research and Exploratory Practice for Enriched Teaching and Learning”

Date / Time 開催日/ 時間: April 13, 2024 (Saturday) / 2024 年 04 月 13 日(土); 1600-1730

Location / アクセス: **ONLINE** – Please RSVP to wamalcolumjalt2008@gmail.com. Your name and email address will be registered and you will receive instructions on how to log-in.

COST: FREE FOR ALL JALT MEMBERS / 会員無料

500 yen for NON-JALT MEMBERS – Payment instructions will be sent those who register!

1. *Researching Teaching Emotions in ELT: An Action Research Perspective* – Peter De Costa

Given the action research (e.g., Banegas & Consoli, 2021; Ustuk, 2021) turn in applied linguistics, I briefly explore how this methodology can be deployed in order to explore issues related to teacher emotions from a sociopolitical perspective. Such a perspective takes into consideration issues of power and inequality that ELT professionals have to negotiate at the workplace. I start with a brief and broad overview of the language teacher emotion landscape. Following that, I present underlying principles that characterize action research. The remainder of the talk examines how these principles can be applied to better understand the increasing pressures teachers encounter in educational institutions as a result of neoliberal demands placed upon them.

2. *Warranting the Quality of Life through Exploratory Practice in ELT* – Takaaki Hiratsuka

This presentation delineates the adoption of Exploratory Practice (EP) (Allwright & Hanks, 2009) within the ELT field. I begin by defining EP and discussing seminal studies that have influenced the field and my own work. I then outline various EP studies I conducted specifically in Japan (e.g., Hiratsuka, 2016, 2018, 2021; Hiratsuka & Barkhuizen, 2015; Hiratsuka & Nall, 2023, 2024), highlighting key findings and implications. Finally, drawing on my experiences as an EP practitioner and researcher, I address practical and empirical discoveries and challenges encountered during these studies. Through this discussion, I cast light on the potential of EP as a methodology for enhancing language education and fostering a better quality of life for both teachers and learners in diverse contexts.



Peter I. De Costa is a Professor in the Department of Linguistics, Languages & Cultures, and the Department of Teacher Education at Michigan State University. As a critical applied linguist, his research areas include emotions, identity, ideology and ethics in language learning, language teaching, and language policy. He is the co-editor of TESOL Quarterly and the President Elect of the American Association for Applied Linguistics.



Takaaki Hiratsuka is a Professor of Applied Linguistics at Ryukoku University in Kyoto. His recent book publications include: *Narrative inquiry into language teacher identity: ALTs in the JET program* (2022, Routledge), *Team teachers in Japan: Beliefs, identities, and emotions* (2023, Routledge), and *Native-speakerism and trans-speakerism: Entering a new era* (2024, Cambridge University Press).