

“Examining the past and envisioning the future”

愛知大学人文社会学研究所プロジェクト

「国際英語」教育に関する研究会 フォーラム

Forum of The Institute for Research in
Humanities and Social Sciences, Aichi University
(IRHSA)

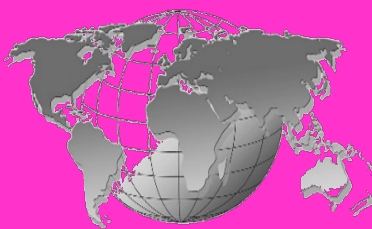
Date : **October 15, 2022**

13:00~15:45

Venue : ZOOM

Registration required

**To register please contact
irhsa@ml.aichi-u.ac.jp by October 13
stating your name and affiliation.
You will receive the Zoom link.**



“過去を振り返り、将来を想像する”

※英語による発表

☒ 事前申込

日時 : 2022年**10月15日(土)**

13:00 ~ 15:45

会場 : ZOOM

E-mail →

申し込み先 irhsa@ml.aichi-u.ac.jp

締め切り : **10月13日(木)**



Forum hosts

Laura L. Kusaka: Aichi University

Anthony Young: Aichi University

Daniel Devolin: Aichi University

Peter Lyons: Aichi University

Timetable

13:00-13:05 Opening remarks

Invited Speakers

13:05-13:35 Paul McBride, Director, Center for English as a Lingua Franca, Tamagawa University
Foundations and aspirations for transformative teaching at CELF

13:35-14:05 Blagoja (Bill) Dimoski, Associate Professor, Tamagawa University
Communication strategies in ELF talk: Implications for ELF-aware pedagogy

14:05-14:15 Break

IRHSA Reports (Aichi University)

14:15-14:45 Laura Kusaka, IEERG representative, IRHSA
Revisiting student narratives: Messages to take forward

14:45-15:15 Peter Lyons, IEERG member, IRHSA
Symposium reports: Multilingual instructor narratives

15:15-15:30 Q&A, Final comments

主催 愛知大学人文社会学研究所 <http://taweb.aichi-u.ac.jp/irhsa/>

共催 JALT 全国語学教育学会豊橋支部 <http://jalt.org/>

連絡先 愛知大学人文社会学研究所事務局

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“Examining the past and envisioning the future”

Paul McBride, Tamagawa University

Foundations and aspirations for transformative teaching at CELF

Acknowledging needs for principled program conceptualization, planning, and development; broad educational perspectives; and associated equitable outcomes for students, the presenter will delineate historical developments at CELF, including growing consciousness of and capacity to transform language teaching practices to reflect ELF use, and increasing willingness to experiment with ELF-related pedagogy.

Blagoja (Bill) Dimoski, Tamagawa University

Communication strategies in ELF talk: Implications for ELF-aware pedagogy

The presenter will report on a *Kakenhi* project investigating beginning to pre-intermediate Japanese English learners' strategic capabilities during ELF interactions via Zoom. Results of post-interviews with the Japanese participants and their foreign interlocutors will be discussed and implications for ELF-aware pedagogy examined, including the significance of cultural affinity.

Laura Kusaka, Aichi University Junior College

Revisiting student narratives: Messages to take forward

After reviewing eight years of IEEGR research activities, the presenter will focus on what she considers the salient messages from student narratives collected over a period of five years and how they can inform future research and pedagogy.

Peter Lyons, Aichi University

Symposium reports: Multilingual instructor narratives

The presenter will report on the IEERG's symposium that has been held via Zoom over the last two years. A commentary will be given discussing key findings on personal struggles, successes, perceptions of multicultural / multilingual instructors, and how they can serve as an inspiration in and beyond the classroom.