

# "~~POST~~" PANDEMIC PRACTICES COLLOQUIUM

1PM JUNE 19, 2021 ON ZOOM

REGISTER: <http://bit.ly/kyotojaltpppc>

## ADRIANNE VERLA UCHIDA

**Moving Forward: Reflections from  
a Year of ERT 1  
1:05 - 1:30**

With the start of 2021 continuing online, it offered the opportunity to look back on the past year of ERT. The good, the bad, and everything in between. This presentation will look at my growth as a tertiary educator and first-time mother as I learned to juggle those roles to survive and occasionally even thrive during the pandemic. I will share about the computer and smartphone applications that I integrated in my lessons, the role that various communities of practice played in supporting me mentally, and the joys and challenges of being a new mom during that time. Through reflecting and sharing my experiences, I hope to draw attention to the challenges that primary caregivers, especially mothers, have faced during this time and encourage others to engage with both established and new communities of practice as a way to engage in professional development during these changing times.

## TAKAAKI HIRATSUKA

**Dreams cut short but heads held  
high: Study abroad in the times of  
coronavirus  
1:40 - 2:05**

The emergence of Covid-19 has brought about an unprecedented and rapidly evolving situation. Language teachers are among many whose quality of life has been affected in a dramatic manner. In particular, pre-service teacher candidates who participated in study-abroad programs had to respond to the global pandemic by abruptly ending their study or suddenly shifting to online classes. This study explored the experiences of two pre-service teachers from Japan, one in Sweden and one in Taiwan. Using narrative, this chapter documents the ways in which the participants reacted to the life-changing event. This chapter also examines how their idiosyncratic experiences might influence their attitudes towards teaching English in Japan and their plans for becoming English language teachers in the future. Implications are also raised for study-abroad programs, teacher education, and future research.

## CHIE OGAWA & SHZH-CHEN NANCY LEE

**How can teachers better self-  
manage themselves when  
teaching online?  
2:25 - 2:50**

The Covid-19 pandemic changed the delivery of many classes from face-to-face to online. We investigated teachers' self-efficacy to teach online by surveying 138 university English teachers in Japan in June, 2020. A survey with 30 Likert-scale items was developed to examine four latent constructs of online teaching self-efficacy. Results showed that teachers were highly self-efficacious about teaching online but were not self-efficacious to manage themselves especially with time usage. In this workshop, we will share ideas of how teachers manage their time efficiently while shifting to online teaching. First, the presenters will share the results of their survey and then they will conduct group discussions in breakout rooms. This session will not be recorded so that the audience and the presenters can actively share ideas/concerns/strategies of their time-and self-management for teaching online.