

Pragmatics Zoom for Fall 2021

When? September 18, 2021 (Sat.)

What time? 8:00 – 9:00 p.m. (*plus*)

Who? Hitomi Abe and Amy Takebe

Après-zoom: Join us for informal socializing after 9.

Members and non-members welcome: To receive zoom link,
contact: fujimotodonna@gmail.com

Practicing Pragmatics with Ugly Betty



For teachers who want ideas to help students use English appropriately in a variety of contexts, this presentation will introduce an effective way to raise students' pragmatic awareness of English. The American television show, *Ugly Betty*, was used for research, and this was followed by the development of practical classroom exercises. These lessons proved to be both enjoyable and engaging for students—they were able to relate to the material, and they were motivated to join discussions. It is always a positive sign when students are having fun in the classroom.



Hitomi Abe is a part-time teacher of English at Doshisha Women's College and Doshisha University. She received her Ph.D. in English Language and Literature from Doshisha Women's College. Her research interests include the teaching of L2 pragmatics in EFL classes, specifically apologies and refusals.

Pragmatics Coffee Chat: Japan – Oklahoma – Emergency Directives



This is a new feature of the Pragmatics Zoom!! We will have an informal chat with Amy Takebe, our Pragmatics member who is currently in Oklahoma (USA), and who is working on her dissertation on applied linguistics in emergency management. She is comparing the linguistic features of English and Japanese disaster warnings. Takebe was born and raised in Japan, has worked at Hokkaido University of Education, Hakodate campus, and is now assistant director of an intensive English program while working on her doctorate in Oklahoma. Zoom participants will be able to ask questions and make comments freely throughout this session—it's a coffee chat!



Amy Takebe is a PhD candidate in Applied Linguistics from Oklahoma State University (USA). She has 13+ years of experience teaching university-level EFL/ESL courses including English for Academic Purposes (EAP), intercultural communication, and International Teaching Assistant (ITA) training. Her areas of research include cross-cultural pragmatics, discourse analysis, and multimodal analysis within the context of risk communication.