

"Beyond Textbooks: Unveiling the Potential of Open Educational Resources in Language Instruction"

In this presentation, I examine an element that has long been considered a *sine qua non* component of the language learning process: the language learning textbook. Open Educational Resources (OERs) are emerging as a strategic and sustainable alternative to textbooks, fitting well with current approaches to teaching languages. In this presentation, I will discuss the conceptualisation and development of two freely accessible OERs, designed for beginner and intermediate Spanish courses at an Australian university. The ideas shaping these resources draw from diverse educational philosophies: critical pedagogy, transformative learning, intersectional feminism, raciolinguistic perspectives, and decolonial theories, all applied to languages education. The carefully chosen content and activities in these OERs demonstrate how this teaching approach can help students question established norms and appreciate diversity, be it cultural, linguistic, or in any other form. This presentation aims to shed light on the innovative possibilities that such resources offer in promoting an inclusive, diverse, and critical approach to language learning, enabling learners to question, understand, and embrace the rich tapestry of our global society.



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