

Pragmatics SIG July 2021 Zoom

When? July 31, 2021 (Sat.)

What time? 8:00 – 9:00 p.m.

Who? Yaoko Matsuoka and Benio Suzuki

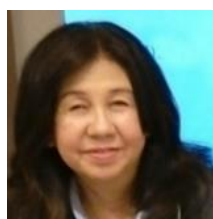
Après-zoom: Join us for informal socializing after 9.

Members and non-members welcome: To receive zoom link,
contact: fujimotodonna@gmail.com

Implicit Instruction of Pragmatics and Communication Anxiety



A number of researchers have concluded that explicit pragmatics instruction is more effective than implicit; however, evidence from implicit instruction research is still too scarce for this to be definitive. To fill this gap, this study examined the effects of implicit instruction of pragmatics on the development of Japanese EFL learners' competence of *suggesting* through teacher recasts using different modes of communication: computer-mediated communication (CMC) and face-to-face communication (FTF). It investigated the influence of learner anxiety on their pragmatic development in both modes.



Yaoko Matsuoka is a Research Fellow at the Institute for Educational Research and Service, International Christian University. She currently teaches at Seijo University and Shibaura Institute of Technology, after retiring as Associate Professor at Kokugakuin University. Her research interests include second language acquisition, pragmatics, learner autonomy, communication strategies, and the use of ICT in L2 instruction.

Email Pragmatics: Shouldn't We Teach It?



College students may find it necessary to write emails to their instructors, and even more so these days during the time of the Corona virus. Unfortunately, teachers who have received student emails are not particularly happy--that is, if one overhears their comments in the teachers' lounge. However, rather than just complain, teachers should consider the fact that students have not received instruction in writing emails, and they may not realize that there are levels of formality that are important. I believe that we should include pragmatic awareness and pragmatic competence for emails in our classes. In this session, I will share some email writing and email recognition tasks, and how I engaged the class in whole group discussion about writing good emails.



Benio Suzuki is a full-time lecturer at Utsunomiya University where he teaches English to first-year students. He has an MA from the Universitat de Barcelona in Applied Linguistics and another MA from Sophia University in Linguistics (TESOL). He is interested in L2 pragmatics, more specifically, how learner subjectivity and linguistic ideology come together with the use of L2 pragmatics.

We are trying something new:

To relax and socialize, join us for our après-zoom event after 9.